

## INDIAN SCHOOL AL WADI AL KABIR Worksheet, 2025-26

Class: XII	SUB: INFORMATICS PRACTICES	Date of Completion:
Worksheet No:8	TOPIC : Societal Impacts	Note:

- 1. Mr. Jayan is confused between Shareware and Open source software. Mention at least two points of difference to help him understand the same.
- 2. Expand:
- (i) OSS (ii) GNU (iii) FLOSS (iv) OSI
- 3. What are intellectual property rights?
- 4. Why should intellectual property rights be protected?
- 5. What is copyrights?
- 6. Define phishing
- 7. Explain the two types of Digital Footprint.
- 8. State any two health concerns due to the usage of technology.
- 9. State any two amendments to IT Act.
- 10. State any four ways to avoid Plagiarism.
- 11. Expand the following:

HTTP, FTP, SMTP, VOIP

- 12. What are cookies?
- 13. Explain the use of Add-ons and plug-ins.
- 14. What is web hosting and web servers?
- 15. What is the difference between static and dynanic web pages?
- 16. What is the difference between a website and a webpage?
- 17. What is E-waste? What are the benifits of E-waste management?

- 18. What is cybercrime? What are the steps to protect yourself from cybercrime?
- 19. What is the difference between hackers and crackers?
- 20. What is cyber bulling?
- 21. What are the different ways of E-waste disposal?
- 22. What are the hazards of E-waste?
- 23. What are the different health issues related to the usage of technology?
- 24. A new mall in the city has launched a new range of smartphones creating a buzz among technology enthusiasts. However, the introduction of these new devices has also raised concerns about the increasing generation of e-waste in the community.

Answer the following questions based on above extract:

- a. Define e-waste.
- b. Give any one environmental challenge posed by e-waste, including its impact on air, water, and soil quality.
- c. Imagine you are a part of a local environment organization. Provide any two strategies that could be implemented to minimize the negative environmental effects of e-waste.